Tribulations, Triumphs and Transitions in International School Leadership - Barry Dequanne and Lee Fertig

## (TWO DAY PRE-CON FOR HEADS OF SCHOOL AND DEPUTY HEADS OF SCHOOL ONLY)

This highly interactive AAIE workshop is specifically geared for heads and deputy heads in international schools who are looking to improve their leadership practice during times of transition and challenge. How do we sustain ourselves as leaders of learning? How can we maintain a strategic focus in our leadership? In what ways can we lead with an eye towards the future?

As each leader's school context is unique, the workshop will be facilitated in a very personalized manner with an emphasis on individual planning, peer collaboration, and immediate application of new learning. Although the exact agenda of the workshop might vary based on interests and needs of those participating, topics typically include:

- Developing plans and priorities to effectively transition into new leadership roles and/or educational settings
- Learning strategies and activities aimed at improving the working relationship with the school's governing body and leadership team
- Preparing for and responding to significant changes in the school's operational status, demographics, resources, or market landscape.


Barry Dequanne is the Director of the International School of Zug and Luzern. He has more than twenty years of international administrative and teaching experience, including work at schools in the Kingdom of Swaziland, the Lincoln School in Buenos Aires, Argentina, and the American School of Sao Paulo (Graded), Brazil, and Brasilia.


Lee Fertig is currently the Director of the International School of Brussels (ISB) in Belgium. He has more than 30 years of administrative and teaching experience in a wide variety of educational settings including five international schools (in Ethiopia, Brazil, Spain, and Belgium), a private school in New York City, and a voluntary integration public magnet school in Minneapolis.

